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Gallaudet College

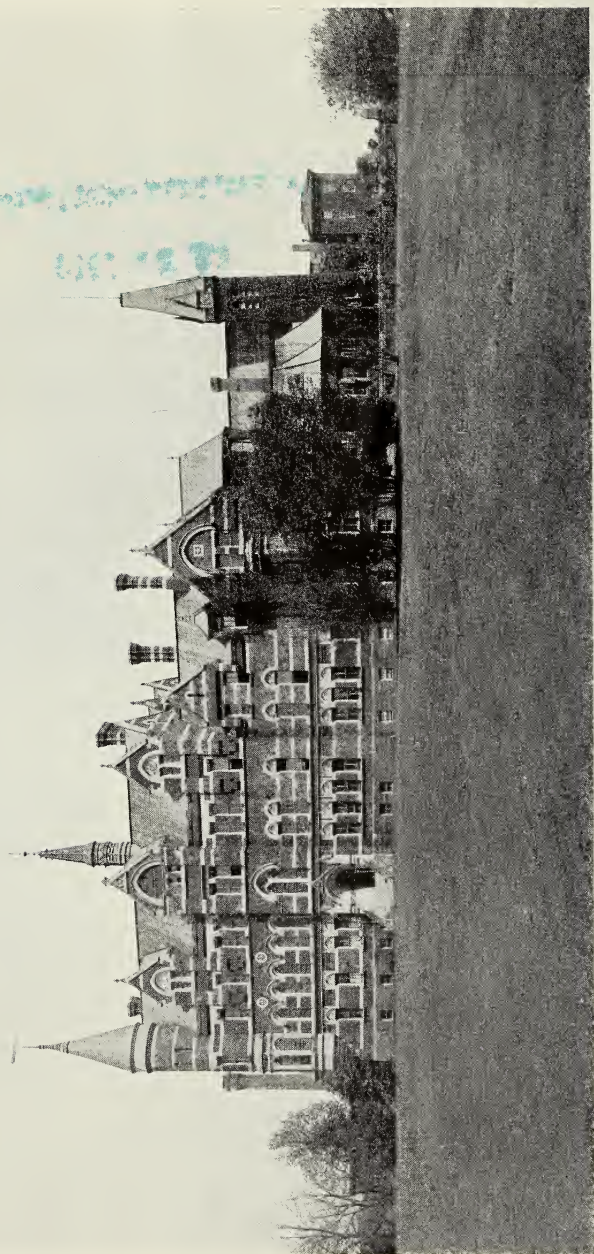
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COLLEGE HALL
(MEN'S DORMITORY)

CHAPEL

FOWLER HALL
(WOMEN'S DORMITORY)

UNIVERSITY OF ILLINOIS LIBRARY

OCT 21 1916

Gallaudet College
1913

PARTIAL CALENDAR FOR 1913.

January 2, Thursday—SECOND TERM BEGINS.

March 17, 18, 19, Monday, Tuesday and Wednesday—TERM EXAMINATIONS.

March 20 to 24, Thursday to Monday, inclusive—SPRING VACATION.

March 25, Tuesday—THIRD TERM BEGINS.

May 7, Wednesday—PRESENTATION DAY.

June 13, 16, 17, Friday, Monday and Tuesday—TERM EXAMINATIONS.

June 18, Wednesday—CONFERRING OF DEGREES AND BEGINNING OF SUMMER VACATION.

It is highly important that new students and those under condition be present on or shortly before the day set for examinations for admission, and that all students return promptly to be present at the first recitations following any holiday or vacation.

GALLAUDET COLLEGE

FOUNDED 1864.

REGISTER FOR THE YEAR 1913.

FACULTY.

EDWARD MINER GALLAUDET, PH. D., LL. D.,
Emeritus President and Professor of Moral and Political Science.

PERCIVAL HALL, M. A.,
President and Professor of Applied Mathematics and Pedagogy.

EDWARD A. FAY, M. A., PH. D., SC. D.,
Vice-President and Professor of Languages.

REV. JOHN W. CHICKERING, M. A.,
Emeritus Professor of Natural Science and Lecturer on Pedagogy.

J. BURTON HOTCHKISS, M. A., LITT. D.,
Professor of History and English.

AMOS G. DRAPER, M. A., LITT. D.,
Professor of Mathematics and Latin.

HERBERT E. DAY, M. A.,
Professor of Physics and Biology.

ALLAN B. FAY, M. A.,
Professor of Latin.

ISAAC ALLISON, E. E.,
Assistant Professor of Mathematics and Engineering.

ELIZABETH PEET,
Instructor in English and in Charge of College Women.

HELEN NORTHROP, B. A.,
Instructor in Home Economics and Librarian.

JULIUS J. HEIMARK, B. A.,
Instructor in Chemistry.

ARTHUR D. BRYANT, B. PH.,
Instructor in Drawing.

WILLIAM H. ARRAS, B. A.,
Physical Director.

DEPARTMENT OF ARTICULATION AND NORMAL INSTRUCTION.

Professor in Charge.—PERCIVAL HALL, M. A.

Instructors.—LYMAN STEED, M. A.; ANNIE E. JAMESON; SARAH H. PORTER, M. A.

Normal Fellows.—CLARA ANNE LEE, B. S., Caldwell College, Kentucky; MARY HUGHES McCUE, B. A., Synodical College, Missouri; WILLIAM CROOKS McCURE, B. A., Central University, Kentucky; JULIUS J. HEIMARK, B. A., St. Olaf College, Minnesota.

Normal Student.—BURTON WELLS DRIGGS, Utah State Normal School, Utah.

STUDENTS.

SENIOR CLASS.

HUME LE PRINCE BATTISTE	Pennsylvania.
MARY HELEN BURNS	Pennsylvania.
JOHN CLARENCE CLESSON ^c	Colorado.
CORA AGNES DENTON ^c	Kansas.
GROVER CLEVELAND FARQUHAR	Texas.
JESSE WILBUR GLEDHILL	Pennsylvania.
EUGENE HOGLE	Nebraska.
FREDERICK HENRY HUGHES	Pennsylvania.
MICHAEL LAPIDES ^c	Connecticut.
CLARENCE OTTO HAROLD LINDE	Wisconsin.
MARGARET GALLAUDET SHERMAN	New York.

JUNIOR CLASS.

WALTER GORETH DURIAN	Pennsylvania.
WILLIAM OSCAR HUNTER	North Carolina.
LAWRENCE ERLE JOHNSON	Canada.
EDITH MABEL NELSON	California.
ALPHA WILLIAM PATTERSON	Arkansas.
REBECCA HELEN ROSENSTEIN	Pennsylvania.

SOPHOMORE CLASS.

RUIA URSULLA BURT ^c	Colorado.
VERN LESLIE BUTTERBAUGH	Nebraska.
DORA CAMPBELL	Kansas.
RALPH RAYMOND DECKER	Kansas.
WALLACE DICKINSON EDINGTON	District of Columbia.

FREDERIC GEORGE FANCHER	New York.
EDWARD SHAFFER FOLTZ	Kansas.
JOHN MARINIUS JACOBSON	Minnesota.
EDITH RUTH KNOX	Ohio.
STACIA BARBARA KUTA ^c	Nebraska.
WILLIAM FERDINAND MILLER ^c	Maryland.
FREDERICK ANTONIO MOORE	Kansas.
ETHEL ROSE WICKHAM ^c	Kansas.

FRESHMAN CLASS.

FRANK ALBERT ANDREWJESKI	Nebraska.
FRANCES GLADYS CLARK ^c	Nebraska.
ARTHUR BREYER CLASSEN ^c	Washington.
GRACE LUCETTA EVANS	Iowa.
ALFRED CHARLES KEELEY, JR.	Utah.
KATE ORR KEELEY ^c	Utah.
ASHLAND DAVIS MARTIN	Kentucky.
KATHERINE HARVEY MARTIN	Kentucky.
ELSIE THERESE PETERSON	Washington.
ARTHUR SEIGFRID RASMUSSEN	Iowa.
JOHN LEONARD RENDALL, JR.	Iowa.
WALTER CLINTON ROCKWELL	Connecticut.
FRANCES REBECCA RUMSEY	Ohio.
MARIAN LOUISE SADELMYER	Pennsylvania.
RUSSELL ROBERTS SHANNON	Missouri.
HENRY JOHN STEGEMERTEN	District of Columbia.
CLIFFORD MYRON THOMPSON	Idaho.
FRANK HUNT THOMPSON	Washington.

The abbreviation c means conditioned in study.

SPECIAL STUDENTS.

CLINTON BANNER FISK ENSWORTH	New York.
AMY ALICE FOWLER	Kentucky.
FERN FANNIE HERRINTON	Iowa.
MABEL LULU SCANLAN	Washington.
JENNIE FRED A SUSMAN	Missouri.

PREPARATORY CLASS.

LINWOOD WALLACE ALDERMAN ^c	North Carolina.
FREDERICK PURCELL ARMSTRONG ^c	Mississippi.
RUTH CORNELIA ATKINS ^c	Kansas.
HUGH SQUIRE COURTER	Iowa.
THOMAS SCOTT CUSCADEN	Nebraska.
MELVIN COUNSIL DAVIDSON	Kansas.
LEROY JULIUS DAVIS ^c	Kansas.
EDWARD PAUL DORE, JR. ^c	South Dakota.
LILLY ALBERTA GWIN	Mississippi.
EMIL VINCE HLADIK ^c	Nebraska.
FLOSSIE ADRIA HOISINGTON	South Dakota.
MARIA ELIZABETH JOHNSON ^c	South Dakota.
OLIVER WINNING MCINTURFF	Virginia.
CHARLES CLYDE MARSHALL ^c	Nebraska.
MALINA CATHERINE PARKER ^c	North Carolina.
ELLEN ANNA PEARSON ^c	Nebraska.
LAWRENCE STARKEY PEARSON	Mississippi.
MABEL IRENE PEARSON	Iowa.
ELPHA MAE POPE ^c	Kansas.
GENEVIEVE SCHACHTE ^c	South Dakota.

CHARLES JENSEN SCHMIDT	Iowa.
JAMES ALVIN SULLIVAN ^c	Connecticut.
OSCAR MAX TREUKE	Nebraska.
NARCISSA IRWIN WATTS ^c	West Virginia.

DEGREES CONFERRED.

1912.

NORMAL FELLOWS.

VICTOR O. SKYBERG, B. A., St. Olaf College, Minnesota,	M. A.
EDMISTON W. ILES, B. A., University of Kansas,	M. A.
HARRY VIGOUR, B. A., Baker University, Kansas,	M. A.
BEATRICE EDWINA MINHINETTE, B. A., Shorter College, Georgia,	M. A.

GRADUATES.

OLGA MARIE ANDERSON, B. A.	North Dakota.
TOM LEWIS ANDERSON, B. A.	Texas.
WILLIAM HENRY ARRAS, B. A.	Ohio.
VERNON STERLING BIRCK, B. A.	New York.
ORA HARRISON BLANCHARD, B. A.	Arkansas.
LUVERNE STEPHEN BYRNE, B. A.	Iowa.
ANNIE LOUISE DWIGHT, B. A.	South Carolina.
PETRA THEODORA FANDREM, B. A.	Minnesota.
HELENA FROELICH, B. A.	Ohio.
HARRY GARDNER, B. A.	Oregon.
ALICE STEWART HAMMOND, B. PH.	Washington.
SHELBY WYNNE HARRIS, B. A.	Mississippi.
VIRGINIA ANNE HAYWOOD, B. A.	North Carolina.

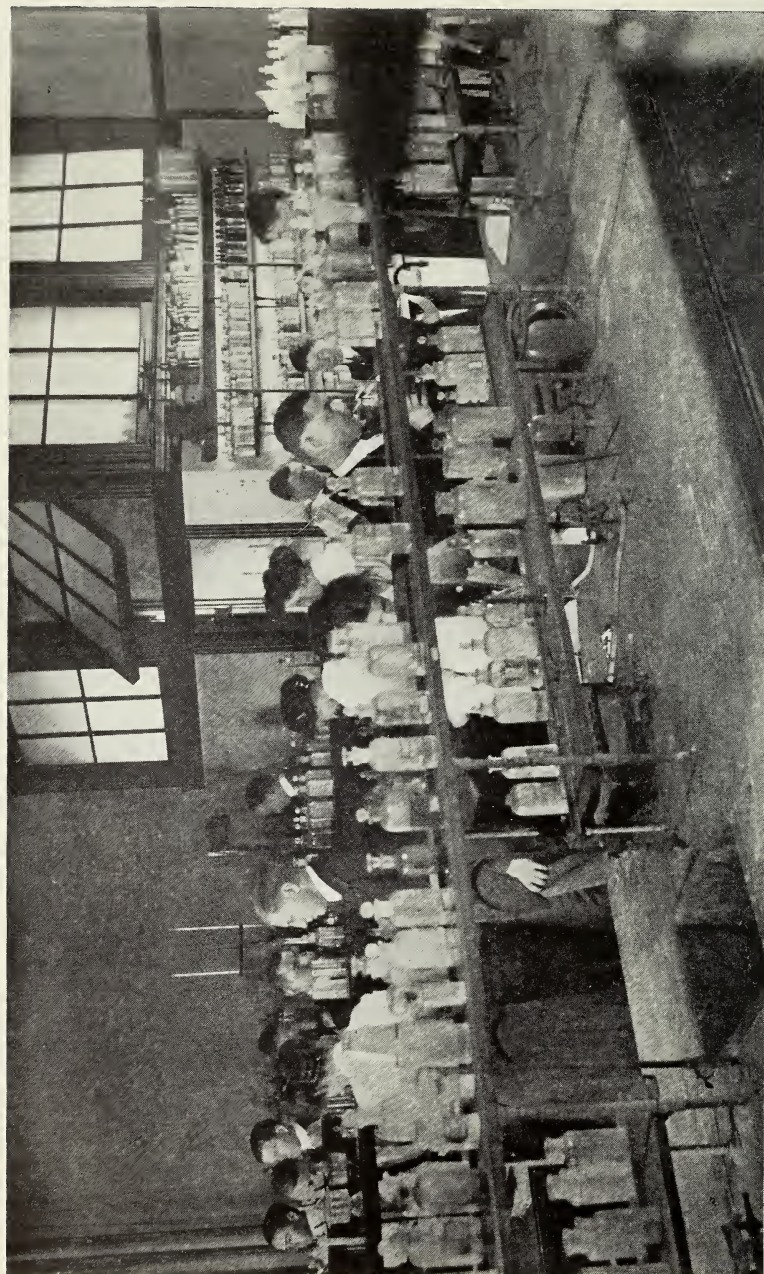
MABEL JENNIE JENSEN, B. A.	Colorado.
ANNA VAUGHAN JOHNSON, B. A.	Nebraska.
LEON PUTNAM JONES, B. A.	Indiana.
WILLIAM FERDINAND SCHAEFER, B. PH.	Kansas.
ADOLPH NICHOLAS STRUCK, B. A.	Kentucky.
HUBERT BECK WEST, B. L.	Iowa.
ARCHIBALD WRIGHT, JR., B. A.	Canada.

CERTIFICATE AWARDED.

NORMAL STUDENT.

EDITH UNA LONG, Council Bluffs High School, Iowa.

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS



CHEMICAL LABORATORY

COURSES OF STUDY.

The College makes provision in its regular courses for thorough instruction in the essentials of a liberal education.

The preparatory year's work as now offered consists of courses in Plane Geometry, Elementary Latin, Ancient History, and English Composition.

The course of higher instruction leading to collegiate degrees occupies four years, and embraces courses in (1) Ancient Languages, (2) Modern Languages (including English and American Literature and Composition), (3) Natural Science, (4) Mathematics, pure and applied; (5) History, (6) Drawing and Descriptive Geometry, (7) Philosophy and Political Science, (8) Business Methods and Elementary Law.

COURSE OF STUDY.

1913-14.

	<i>First Term.</i>	<i>Second Term.</i>	<i>Third Term.</i>
Preparatory Year.	Plane Geometry.	Plane Geometry.	Plane Geometry.
	Latin or <i>Biology.</i>	Latin or <i>Biology.</i>	Latin.
	English Comp. (3 hrs.). Ancient Hist. (2 hrs.).	English Comp. (3). Ancient Hist. (2).	English Comp. (3). Ancient Hist. (2).

Also Drawing one hour per week and Business Methods one hour per week.

Freshman Year.	Advanced Algebra.	Plane Trigonometry.	Mechanics.
	Spherical Geometry or <i>Latin.</i>	Descriptive Geom. or <i>Latin.</i>	Descriptive Geom. or <i>American Liter.</i>
	English Comp. (2 hrs.). Mediæval Hist. (3 hrs.).	English Comp. (2). Mediæval Hist. (3).	English Comp. (2). Modern Hist. (3).

Also 2 hours per week in Business Methods required of all Freshmen.

Sophomore
Year.

Physics.	Physics.	Botany.
Chemistry.	Chemistry.	Qualitative Analysis <i>or Spher. Trig. and Surveying.</i>
English Comp. (1 hr.). English Liter. (3 hrs.). Public Speaking (1 hr.).	English Comp. (1). English Liter. (3). Public Speaking (1)	English Comp. (1). Rhetoric (3). Public Speaking (1)

Junior
Year.

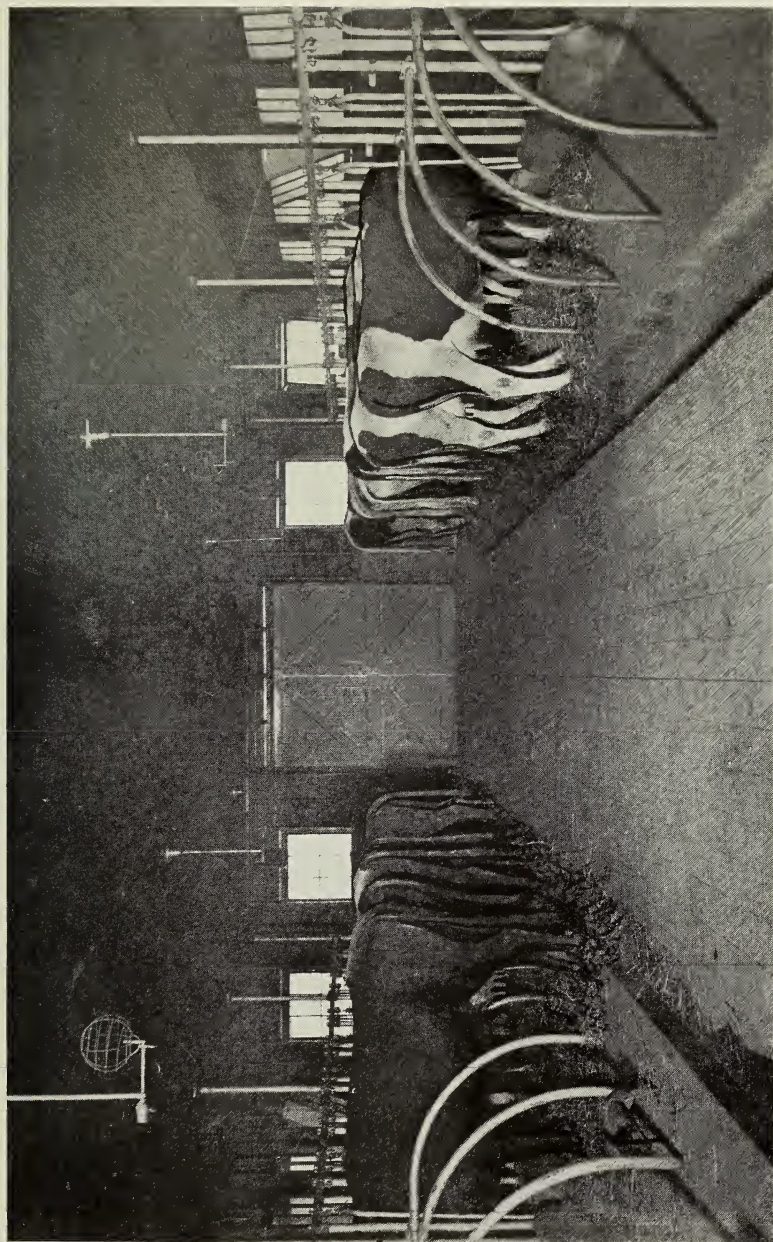
French.	French.	French.
Zoology.	Physiology.	Political History of the U. S.
Philology <i>or Electricity.</i>	English Literature <i>or Electricity.</i>	Ethics and Political Economy.

Senior
Year.

German.	German.	German and Æsthetics.
Elements of Law <i>or French.</i>	Astronomy <i>or French.</i>	Mineralogy and Geology.
Logic.	Civil Government and Internat. Law.	Psychology.

In this schedule it is understood that Freshmen choosing Latin in the first term must take Latin in the second term and American Literature in the third; Juniors expecting to take Electricity in the second term must have pursued that study in the first term; but the French of the Senior year will be so arranged that any member of the class may take up the second term work.

Days of recitation are to remain as heretofore, no recitations being held on Saturdays. The length of the recitation period is one hour. Thus, unless otherwise stated, each subject is to be taught five hours per week.



DAIRY BARN, WHERE INSTRUCTION IN DAIRYING IS GIVEN

OPTIONAL STUDIES.

The following courses will be given as sufficient demand for them arises. They may be counted for degrees instead of regular courses by consent of the Faculty:

1. *Greek*.
2. *Mathematics*: Analytic Geometry; Calculus; Strength of Materials.
3. *Domestic Economics, Science of Living*.
4. *Horticulture, Agriculture, Dairying*.
5. *Surveying*: Leveling: Plane Surveying.
6. *Electricity*: Generators; Motors; Electroplating.
7. *Chemistry*: Soils and Fertilizers; Advanced Qualitative Analysis; Quantitative Analysis; Chemical Preparations; Organic Chemistry; Determinative Mineralogy; Assaying.

ORAL INSTRUCTION.

Instruction in articulation and speech-reading is offered to all the students of the College. Special pains are taken to preserve and improve, by suitable and frequent oral exercises, whatever powers of speech and ability to read the lips are possessed by students on entering the College.

ADMISSION.

Applicants for admission to the Preparatory Class are required to be able to express their thoughts in connected English and to comprehend the language of the ordinary textbooks of the common schools. A command of English to this extent is essential to the satisfactory and successful prosecution of the studies of this class. Pupils born deaf, or deaf from early infancy, who have acquired this ability and are also well grounded in the elementary studies of the public schools, may be encouraged to seek the privileges of the College. In the

case of pupils who retain a fair command of language after becoming deaf, the danger of superficial preparation in the rudiments of the elementary studies is very great. Such pupils should be made acquainted with the real state of affairs, and should not be recommended for admission to the Preparatory Class without full training in the elementary branches. In all cases thorough familiarity with arithmetic is insisted upon.

For a unit course three hours will be allowed for the examination. One and one-half hours will be allowed for the examination in a half-unit course.

The definition of a unit course is: *a course of study covering a school year, with five class periods of at least forty-five minutes each per week.* Half this time should be given to half-unit courses.

Applicants may seek entrance by either of two methods, as follows:

FIRST METHOD.

They may take examinations in *all* prescribed subjects, under proper supervision, at their respective schools or homes, or they may take the same at the College.

Candidates for the Preparatory Class will be examined in the subjects stated below.

ENGLISH,—embracing Composition and Grammar, and Reading.

Composition and Grammar, one unit. Candidates are expected to show a good command of language, (1) in conversation; (2) in rendering at sight selections in prose and verse from the classics and from current literature; (3) in extemporaneous composition.

In Grammar a comprehension of the broad general principles of syntax, and the ability to analyze clearly, are considered of more importance than facility in parsing and a knowledge of grammatical nomenclature.

The Requirements in Reading of Candidates for the Preparatory Class are only a part of those recommended by the Conference of Uniform Entrance Requirements to American Colleges, the remaining portion being taken up during the preparation for the Freshman Class.

Reading, one unit (a), *General*. Candidates are expected to present evidence of having read the works selected, and to answer simple questions about their authors. This will require only the writing of a paragraph or two on each of several topics chosen by the candidate from a considerable number given in the question-paper. In every case the ability to write good English will be regarded as of more importance than knowledge of the book. The works selected for this part of the examination for 1913 are:

READINGS FOR 1913.

(a) *General Reading* :

The Old Testament: Chief narratives in Genesis,
Exodus, Joshua, Judges, Samuel, Kings, Daniel,
and the Books of Ruth and Esther.

Shakespeare's *The Merchant of Venice*.

Defoe's *Robinson Crusoe*, Part I.

Stevenson's *Inland Voyage and Travels with a
Donkey*.

Scott's *Lady of the Lake*.

(b) *Study and Practice* :

Washington's Farewell Address.

Webster's First Bunker Hill Oration.

Carlyle's Essay on Burns.

READINGS FOR 1914.

(a) *General* :

1. The *Odyssey*, in any translation of recognized literary merit, omitting, if desired, Books I. to V., inclusive, and XV. to XVII., inclusive.

2. Shakespeare's "Mid-summèr Night's Dream."
3. Stevenson's "Treasure Island."
4. Parkman's "Oregon Trail."
5. Byron's "Childe Harold," and "The Prisoner of Chillon."

(b) *Study and Practice* :

1. Milton's "L'Allegro," "Il Penseroso" and "Comus."
2. Burke's "Speech on Conciliation with America."*

In subdivision (a) no written exercises will be accepted in place of examination.

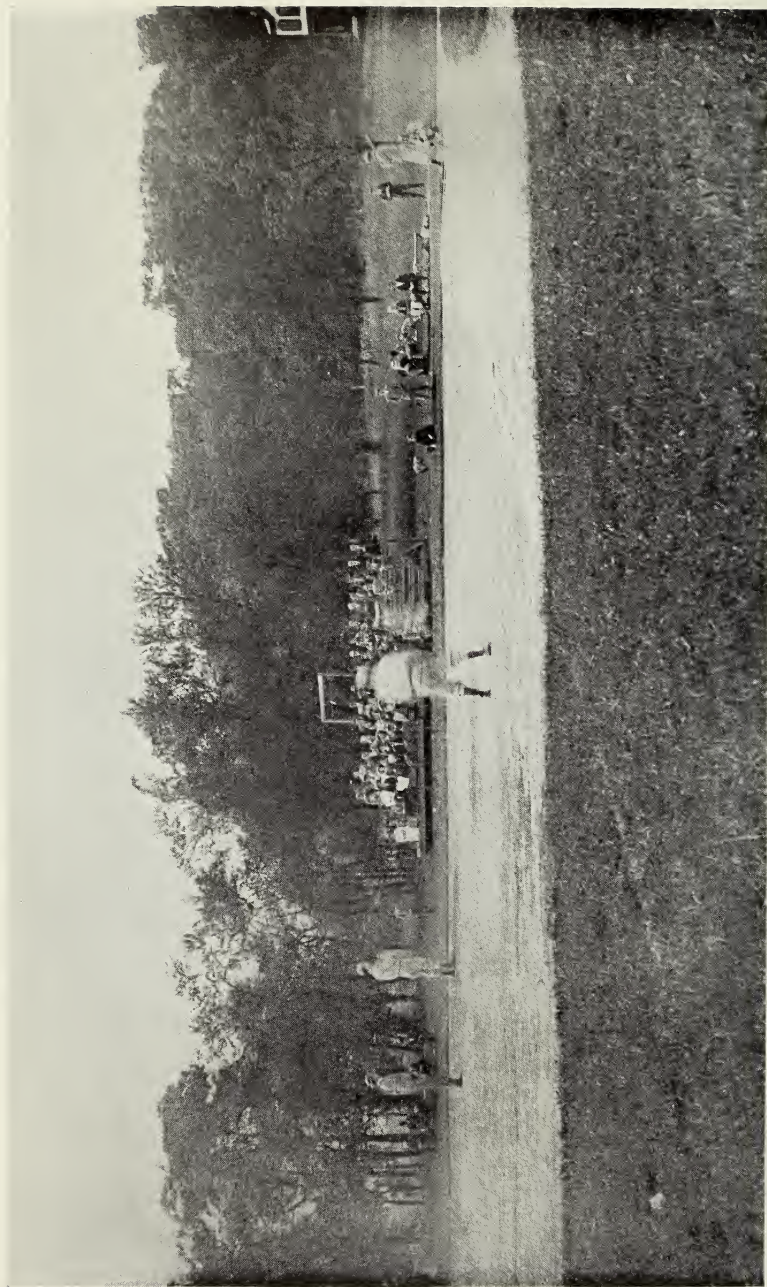
(b) *Study and Practice*. This part of the examination presupposes detailed study of each of the works named as to meaning of words and allusions, and an inquiry into the grammatical structure of peculiar or unusual forms. The candidate may be called upon to comment upon passages taken from these works, or to reproduce from memory others which he may think noteworthy and to give reasons for such opinions.

In place of part or the whole of the examination under (b), the candidate may offer exercise books containing written work done in connection with the study of the books, and certified by his instructor as the unaided work of the candidate presenting it. The exercise-books may bear corrections in red ink or blue-pencil by the teacher.

MATHEMATICS. One and one-half units.

(a) *Arithmetic*. One half-unit. Stress is laid on the rapid, accurate, and neat solution of arithmetical examples, especially those coming under the four fundamental rules—analysis, decimal and common fractions, square root, percentage and

* The works specified for these readings may be taken from the college-entrance editions of the Charles E. Merrill Company, the American Book Company, MacMillan & Co., Longmans, Green & Co., all of New York; and the Houghton-Mifflin Company, of Boston,—all of which are good and cheap.



ATHLETIC GROUNDS, INCLOSED BY QUARTER-MILE TRACK

simple proportion. Too much time spent on compound numbers, interest, discount, exchange, averages, cube root, and compound proportion is to be avoided. Arithmetic should teach students to cipher, not to memorize rules or prove theorems; but in the case of the deaf it is very important to cultivate the ability to construe the language of arithmetical problems. The examination questions will be made practical, rather than technical or abstruse. As to text-books and other features of this subject, reference is made to the "Report of the Committee of the Convention of American Instructors of the Deaf on a Course of Study," to be had on application.

(b) *Elementary Algebra*, to simple quadratics. One unit. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root and of the cube root of polynomials and of numbers; exponents, including fractional and negative.

Wentworth's *New School Algebra* (pages 1-261) is suggested as a text-book.

Special emphasis should be given to the statement of problems as equations; a logical solution with explanation of each step should be required.

HISTORY. Two units.

(a) *English History*. One unit. Candidates for examination in this subject should have a good command of English, sufficient to express their ideas clearly. They should have a general knowledge of the leading facts of English History, together with the causes which led to the events narrated and the results which came therefrom; also of the geography involved.

Mere memory work should be discouraged. Students should be trained to think and reason for themselves.

The text-book recommended is Montgomery's *Leading Facts of English History*.

Teachers are referred to "The Study of History in Schools. A Report to the American Historical Association by the Committee of Seven," published by the MacMillan Company, and the "Report of the Committee of the Convention," above mentioned.

(b) *American History*. One unit. The examination in American History will be so framed as to require comparison and the use of judgment on the pupil's part rather than the mere use of memory.

Instead of attempting to fix in mind large numbers of dates and isolated statements, the pupil should endeavor to gain a clear idea of the great facts, forces, and sentiments that have shaped our national progress. A good general knowledge of the essential facts and features of American History will be expected. The pupil should also know something of the origin, principles, forms, powers, and practices of the local, state and national governments.

The examination will presuppose the use of good text-books, some collateral reading, and much practice in written work. The relation of the geography of the country to its history should be emphasized. The pupil's geographical knowledge will be tested by requiring the location of places and movements on an outline map.

Montgomery's *Leading Facts of American History* or Hart's *Essentials of American History* will indicate the kind and amount of work sought. Channing's *Short History* may be used, with the understanding that considerable outside reading must be done in connection with a thorough study of the text-book.



STUDENTS' ROOM, COLLEGE HALL.

SCIENCE.

Elementary Physics. One-half unit. It is recommended that the preparation of the candidate in Elementary Physics include:

1. A knowledge of the Metric system.
2. The study of a text-book. The First Book of Physics, by J. A. Culler, is recommended.
3. The use of varied numerical problems, illustrative of the most important facts and laws in elementary physics.

The time limit for taking entrance examinations for the Preparatory Class will be two years, and the dates of examination as given below.

It is recommended that candidates offer at least arithmetic, elementary physics and English history the first year.

The number of days allowed each year for examination shall be three, but the number of hours allotted to each subject shall not exceed three for full subjects nor one and one-half for half subjects.

SUMMARY OF REQUIREMENTS.

<i>Subject.</i>	<i>Time allowed for examination.</i>
English:	
Composition	1½ hours.
Reading	3 hours.
Grammar	1½ hours.
Mathematics:	
Arithmetic	1½ hours.
Algebra	3 hours.
History:	
English	3 hours.
American	3 hours.
Science:	
Elementary Physics	1½ hours.

The examinations are to be held *without exception on the three successive days beginning the last Wednesday in May*, and all papers are to be sent *on the following Saturday* to President PERCIVAL HALL, Kendall Green, Washington, D. C.

The *original work* of candidates, with name and home address, all being in such form as to be read easily by the examiner, must in all cases be forwarded to the College.

All other papers written upon by the candidates during the examination should also be sent. The time limit in any subject must not be exceeded; therefore useless copying should be avoided.

Those in charge of the preparation of candidates for admission to the Preparatory Class are referred to the "Report of the Committee of the Convention of American Instructors of the Deaf on a Course of Study" for valuable suggestions in regard to all subjects for admission except Algebra. Copies of this pamphlet may be had upon application.

Question papers will be furnished on the application of any Principal or Superintendent of an Institution or School for the Deaf. Such Principals or Superintendents are requested to write for examination papers *not later than the first week in May*, in each year.

Testimonials of good moral character are required of all applicants for admission.

All applications for admission should be addressed to the President.

SECOND METHOD OF ADMISSION.

1. Students may be admitted to the Preparatory Class upon certificates of approved schools that the prescribed requirements in English Reading, English Grammar, Arithmetic, English History, American History, and Elementary Physics have been fully met, and upon examination by the College Faculty in English Composition and Algebra.*

* The requirements in these two subjects will be the same as under the first plan.

Examination questions in the two subjects named last will be forwarded in May, as hitherto, to the schools having candidates. After the examination papers in these subjects (containing names and home addresses of candidates) have been read by the College Faculty, and *certificates concerning the other subjects have been received*, the schools and the candidates will be informed whether the candidates are admitted or not.

2. Schools from which students have been admitted to the Preparatory or Freshman Class within the past six years, who have pursued their studies in the College successfully for a year or more, have now been placed on the list of "approved schools." Other schools may be added to the list in the future on evidence that they have courses of study preparing pupils fully for the Preparatory Class. The following is the present list of

APPROVED SCHOOLS.

Alabama School.	Mississippi Institution.
American School.	Missouri School.
Arkansas Institute.	Montana School.
California Institution.	Nebraska School.
Colorado School.	New York Institution.
Florida School.	North Carolina School.
Gallaudet School.	North Dakota School.
Georgia School.	Ohio School.
Idaho School.	Oregon School.
Illinois School.	Pennsylvania Institution.
Inst. for Improved Instr., N.Y.	South Carolina Institution.
Iowa School.	South Dakota School.
Kansas School.	Texas School.
Kendall School.	Utah School.
Kentucky School.	Washington State School.
Maine School.	West Virginia School.
Maryland School.	Western Pennsylvania Inst.
Michigan School.	Wisconsin School.
Minnesota School.	Wright Oral School.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to the Freshman class, or to advanced standing, may obtain requirements upon application.

EXPENSES.

The charge for board, lodging, laundry and tuition is three hundred and fifty dollars for the academic year. Congress, however, makes provision for the free admission of residents of the District of Columbia who have not the means of supporting themselves, and for a limited number from the States and Territories. The above sum does not include traveling expenses, books, clothing, and other personal and incidental expenses, subscriptions to societies, extraordinary medical or surgical services, etc. The average cost of books is about \$10 per year; estimates as to the amounts needed to meet the other demands cited in this paragraph would vary with the tastes of the individual and the distance from his home.

COLLEGE EXERCISES.

STUDY HOURS.

Students are expected to attend Chapel exercises, to be present at all recitations of their respective classes, and to attend such other exercises as may be announced by the Faculty from time to time.

Chapel exercises are held each week-day at 9.00 A. M., except on Saturday. On Sunday they are held at 9.00 A. M. and at 5 P. M.

Study hours are from 8 to 9 and from 9.15 A. M. to 12.15 P. M., from 1.30 to 3.30 and from 7.30 to 10 P. M. on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays, except that on Fridays the evening study hours are omitted; and

from 9 to 11.30 A. M. on Saturdays. During these periods students are expected to be engaged in recitations or in study.

New students and students reported as having a monthly average below 7.5 in daily recitations in any study are required to observe evening study hours in their own rooms, and these rooms may be visited at intervals by some member of the Faculty.

PHYSICAL TRAINING.

Systematic physical training, under a physical director, in a well-equipped gymnasium, is required of both sexes throughout the course. But students, while in training with the football, base-ball, track, basket-ball, or wrestling squads, are excused from other physical training.

Students whose standing is below 7.5 in any study are not allowed to take part in athletic contests with outside teams, nor to manage teams, nor to take part in dramatic entertainments.

STUDENT SOCIETIES.

The Kappa Gamma is a secret society of the male students. Five of the Faculty of the College are also members. The society exercises a certain influence upon scholarship by its rule that it will not admit to membership a student conditioned in more than one study.

The Literary Society admits all male students to membership. It affords an opportunity for practice in public debate, declamation, etc. The public is invited to all meetings except business meetings.

The female students have a society which is partly secret and partly literary and dramatic in character. Once a year it holds an open meeting to which the public is invited.

The "Saturday Night Dramatic Club" of the male students and the "Jollity Club" of the female students each gives one or two public entertainments during the year.

The female students have organized a branch of the Young Women's Christian Association.

ADVISERS.

At the time of his entrance into college each student is assigned to some one member of the Faculty, who acts as his Adviser throughout his college course. It is hoped that each student will feel free to consult his Adviser as he would a parent or elder brother.

INFORMATION.

In the case of students markedly deficient in scholarship, notices will be sent to their parents or guardians after the close of each term; when serious discipline for misconduct is given, parents will be at once informed of the fact. Information as to the progress of students will be furnished parents at any time upon request. All applications for information or admission should be addressed to the President of the College, Kendall Green, Washington, D. C.

UNIVERSITY OF ILLINOIS-URBANA



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